

Hampton Elementary School
Community School Progress Summary 2022-2023
Patricia M. Kaiser, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Believing that all students will succeed when educated in a positive, safe, and challenging learning environment, the staff and parents of Hampton Elementary School strive to meet the diverse needs of students in its community. We remain dedicated to teaching children to become successful learners who are caring, concerned citizens. Hampton will promote the skills necessary for lifelong learning through the implementation of effective teaching strategies, current technology, and parent involvement.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s): Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.</p> <p>Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p>	<p>Action Step(s): Grade level representatives will meet to discuss long range unit planning and daily lesson planning with the ILT.</p> <p>The ILT will conduct informal and formal walkthroughs, assessment data review.</p> <p>The ILT will conduct informal and formal walkthroughs using an equity lens that measures instructional practices, access to high level curriculum, and achievement and growth, assessment data review.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p>	<p>Action Step(s): Grade level representatives will meet to discuss long range unit planning and daily lesson</p>

<p>Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</p> <p>Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).</p>	<p>planning, to ensure critical thinking skills/questions are included in the lesson with the ILT.</p> <p>The ILT will conduct informal and formal walkthroughs using an equity lens that measures instructional practices, access to high level curriculum, and achievement and growth, assessment data review.</p> <p>Teachers will analyze DIBELS progress monitoring to determine the inequities across student groups.</p>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
Safe and Secure Environment	Culture
<p>Action Step(s):</p> <p>Teachers explicitly teach and model social emotional learning skills using Conscious Discipline and Zones of Regulation strategies and integrate them into academic content.</p> <p>Teachers will explicitly teach and monitor classroom routines, and expectations promote cooperative learning, teacher-to-student interactions and student-to-student interactions characterized by mutual respect and caring.</p>	<p>Action Step(s):</p> <p>The attendance committee will meet monthly to monitor absenteeism, contact parents/guardians, and develop a plan of action.</p> <p>The attendance committee will meet monthly to monitor absenteeism, contact parents/guardians, and develop a plan of action.</p>